

Erasmus+ Capacity Building CALESA Project

International Conference on the Application of the Principles of the Bologna Process to University Academic Programmes

Manila, Philippines | 8 - 12 May 2023





THE CALESA PROGRAM



The **Erasmus+ Programme** is the funding facility of the European Union to support the education, training, youth, and sports programs in Europe. One of the key focuses identified by the Erasmus+ Programme, through the European Commission, is the strengthening of the international cooperation of the European countries across the regions including Asia.

CALESA Program (Capacity Building for Legal and Social The **Advancement in the Philippines)** is an initiative funded by and developed under the Erasmus+ Programme. The CALESA program expects to enhance cooperation in Asia through knowledge sharing, capacity-building activities, and academic collaboration between educational institutions in Europe and the Philippines.



"For three months, we, my dear friend Solomon Lumba and I, worked together and asked the European Union through the Erasmus+ Programme to fund the facility.

I know from the seeds we planted, that now is the moment to start experiencing the fruit. The cultivation is very incredible, fast, and so thrilling. Really! it's a dream, the conclusion is this dream is now a reality!"

José Manuel de Torres Perea

Profesor Titular, Derecho Civil Universidad de Málaga





Co-funded by the Erasmus+ Programme of the European Union

ABOUT

International Conference on the Application of the Principles of the Bologna Process to University Academic Programmes



The **CALESA International Conference on the Application of the Principles of the Bologna Process to University Academic Programmes** is a collaboration between the UP Law Faculty and the experts from the University of Málaga and University of Deusto to present a comprehensive view of what the Bologna Process has meant for universities within the European Union (EU). The implementation of the European Higher Education Area (EHEA) is an attempt to harmonize criteria regarding graduate and postgraduate studies, research, and teaching, based on common key values such as academic freedom, institutional autonomy and the participation of students and staff in higher education governance. The Conference aims to discuss the EU experience on higher education reforms and lay the groundwork for future agreements for the mobility of Philippine undergraduate and graduate students, teaching staff, and administrative personnel, as well as for the creation of joint degrees and lifelong learning courses.



CONFERENCE HOST

The University of the Philippines (UP)

is the country's national university. This premier institution of higher learning was established in 1908 and is now a university system composed of eight constituent universities located in 17 campuses all over the archipelago. A UP education seeks to produce graduates imbued with an abiding sense of responsibility to their people and nation, the skills and mindsets to improve human life, and a commitment to the freedom and welfare of all.

UP LEADERSHIP



Angelo A. Jimenez President, UP System

"I believe all of us involved have deepened our friendships and strengthened our



formal ties as we cooperate

with each other to achieve a common goal."

Edgardo Carlo L. Vistan II Chancellor, UP Diliman Dean, UP College of Law

UP, as one of the Philippine partner institutions of the CALESA Program, collaborated with other institutions on component projects and events with the aim of capacity-building and curriculum building through permanent and ad hoc committees. Last February 2023, the University organized the Conference on International Law and Counter-Terrorism, Piracy, and Maritime Security Threats at Sea.

CONFERENCE CO-PARTNER



Legal Education Board

The Legal Education Board (LEB) is a national government agency created pursuant to R.A. No. 7662 or the Legal Education Reform Act of 1993. The goal of its creation is twofold: first is to reform legal education; and second is to uplift the standards of legal education in the country. Staying true to its mission to assist all the legal education stakeholders in the country, the LEB continues to provide guidance to all of its stakeholders through capacity building programs, and through relevant interventions aimed at improving the quality

of legal education. The LEB also works to help all law schools in the country to achieve measures of excellence closer to that of the international best practices. At present, LEB is headed by Chairperson Anna Marie Melanie B. Trinidad.







PHILIPPINE PARTNER INSTITUTIONS



Philippine Judicial Academy

The Philippine Judicial Academy is a training school for justices, judges, court personnel, lawyers, and aspirants to judicial posts. As a separate but component unit of the Supreme Court, it has become an all-important factor in the promotion of judicial education in the Philippines. It receives full patronage and support from the Court which guarantees the participation of judges and court personnel in its programs and activities. At present, it is headed by Retired Supreme Court Associate Justice Rosmari Declaro Carandang.



University of San Agustin

The University of San Agustin is an Augustinian, Catholic, and Filipino educational institution that aims to form the members of its academic community in Virtus et Scientia to serve Western Visayas, the Philippines, and the world. It envisions itself as a premier academic community of life-long learners working with one mind and one heart to search, discover, and share the Truth for the promotion of authentic human and societal development.

PHILIPPINE PARTNER INSTITUTIONS



Ateneo De Manila University

In the spirit of being Lux in Domino, Light in the Lord, Ateneo de Manila University envisions itself as a force for good in seeking innovative and sustainable solutions to society's most pressing challenges. Rooted in its Filipino, Catholic, and Jesuit values, Ateneo is a collaborative and engaged leader in the work of social transformation through education, formation, research, and social engagement.



Ateneo De Zamboanga University

The Ateneo de Zamboanga is committed to the mission of



educating and forming students to be leaders who will work for social transformation based on Filipino, Catholic, and Jesuit values, culture and tradition, and who will dedicate themselves in the service of God and country, pro Deo et patria.





EUROPEAN PARTNER INSTITUTIONS



University of Deusto

University of Deusto was founded in 1886 by the Society of Jesus. With campuses in Bilbao and San Sebastian and branches in Vitoria and Madrid, its hallmarks are education in skills and values, thanks to its own socially recognized teaching model. It is also characterized by its specialist research, and its commitment to justice and international outreach. The University of Deusto aims to serve society through a specifically university-based contribution based on a Christian vision of reality.



UCD Dublin

UCD is one of Europe's leading research-intensive universities; an environment where undergraduate education, masters and PhD training, research, innovation and community engagement form a dynamic spectrum of activity.

Since its foundation, the University has made a unique contribution to the creation of modern Ireland, based on successful engagement with Irish society on every level and across every sphere of activity. The international standing of UCD has grown in recent years; it is currently ranked within the top 1% of higher education institutions worldwide.

As Ireland's largest university, with its great strength and diversity of disciplines, UCD embraces its role to contribute to the flourishing of Ireland through the study of people, society, business, economy, culture, languages and the creative arts, as well as through research and innovation.



University of Málaga

The University of Málaga is highly committed to making scientific development and innovation, the grounds on which social progress rests. The efforts made to promote mobility and attract international talent have stood out in recent years, resulting in an open and cosmopolitan university involved in top-level research projects. Innovation, dynamism, and internationalization are the principles on which UMA's history is based, as well as its basis to overcome current difficulties and reinforce its duty to knowledge, society, and the future.



Universidade NOVA de Lisboa

Universidade NOVA de Lisboa was founded on the 11th of August 1973, and is the youngest of Lisbon's three state Universities. Integrated within a framework of expansion and

diversification of higher education, the University adopted a new model within the Portuguese system that stressed interdisciplinary approaches, technological developments while, at the same time, safeguarding offerings in traditional academic domains including medicine, sciences, and humanities.





PROGRAM

Day 1 Monday, 8 May 2023

TIME

ACTIVITY

8:00 AM – 8:30 AM	Registration and Welcoming of Guests
8:30 AM – 8:45 AM	Opening Remarks Chancellor Edgardo Carlo L. Vistan II
8:45 AM – 9:00 AM	Introduction to the CALESA Project Dr. José Manuel De Torres Perea
9:00 AM – 10:30 AM	Foundations of the Bologna Process: The Construction of the European Higher Education Area (EHEA) Dra. Chantal Pérez Hernández
10:30 AM – 11:30 AM	The New Legal Framework for Universities in Spain: An Approach to the University System Act Dr. Eugenio Olmedo-Peralta
11:30 AM – 12:30 PM	Open Forum
12:30 PM – 2:00 PM	Lunch

Day 2 Tuesday, 9 May 2023

TIME	ACTIVITY
8:30 AM – 9:00 AM	Registration and Welcoming of Guests
9:00 AM – 11:00 AM	Structure and Functioning of Master and Doctoral Programmes, and Lifelong Learning Dra. Miriam López Rodríguez
11:00 AM – 12:00 PM	Open Forum
12:00 PM – 2:00 PM	Lunch



Day 3 Wednesday, 10 May 2023

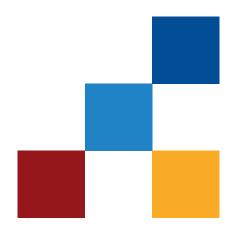
TIME	ACTIVITY
8:30 AM – 9:00 AM	Registration and Welcoming of Guests
9:00 AM – 11:00 AM	Standards and Guidelines for Quality Assurance of Higher Education Dra. Marian Aláez Martínez
11:00 AM – 12:00 PM	Open Forum
12:00 PM – 12:30 PM	Closing Remarks Associate Dean Solomon F. Lumba
12:30 PM – 2:00 PM	Lunch

Day 4 Thursday, 11 May 2023

TIME	ACTIVITY
8:30 AM – 9:00 AM	Registration and Welcoming of Guests
9:00 AM – 11:00 AM	Practical Workshop on the Pedagogical Aspects of the Bologna Process Dra. Ariane Díaz Iso
11:00 AM – 12:00 PM	Open Forum
12:00 PM – 2:00 PM	Lunch
2:00 PM – 4:00 PM	Roundtable Discussion (Executive Session)

Day 5 Friday, 12 May 2023

TIME	ACTIVITY
8:30 AM – 9:00 AM	Registration and Welcoming of Guests
9:00 AM – 11:00 AM	Practical Workshop on Pursuing Legal Studies in the EU Dr. Eugenio Olmedo-Peralta
11:00 AM – 12:00 PM	Open Forum
12:00 PM - 2:00 PM	Lunch



THE SPEAKERS

Dra. Chantal Pérez Hernández Dr. Eugenio Olmedo Peralta Dra. Miriam López Rodríguez Dra. Marian Aláez Martínez Dra. Ariane Díaz Iso



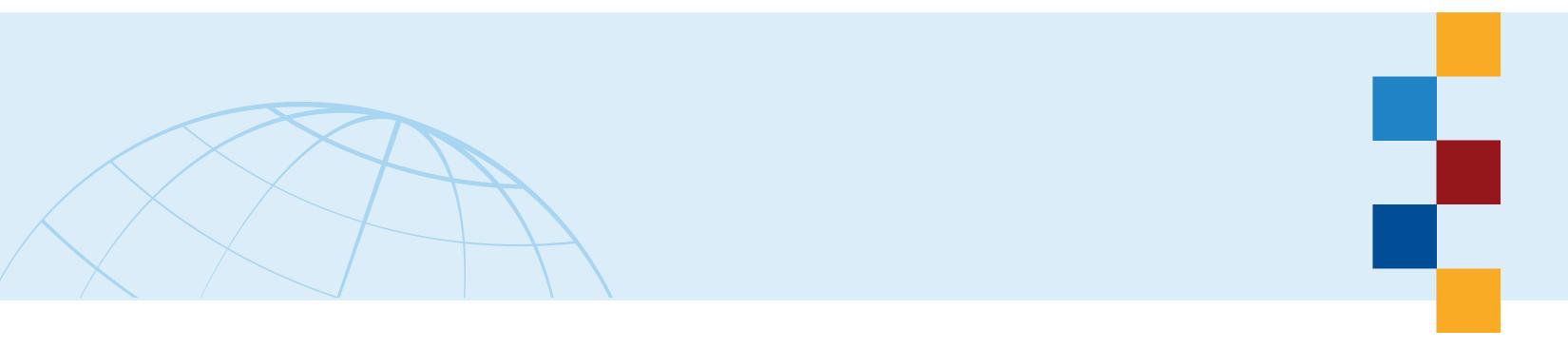
Dra. Chantal Pérez Hernández University of Málaga

ABOUT THE SPEAKER

Dra. Chantal Pérez Hernández is a Senior Lecturer in English Philology at the University of Málaga. She holds a degree in English Philology and since the beginning of her academic career she has focused her interest on the study of the lexicon of the English and Spanish languages, both during her doctoral studies at the University of Granada and during her Master's degree at the University of Exeter. For more than a decade she has belonged to the research group Contrastive Lexicography: Applications to Translation (HUM 122) at the University of Granada, led by Professor Pamela Faber, where she has participated in several research projects of the National R&D Plan on lexicography, terminology, specialized knowledge representation and terminology database construction, specializing in the construction and analysis of computerized linguistic corpora for the creation of knowledge-based terminology databases.

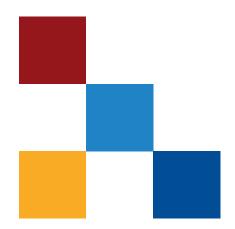
She has been Coordinator of the Master's Degree and Postgraduate Programme in English Studies and Multilingual and Intercultural Communication at the UMA (2007-2015). She is a member of the Academic Committee of the Doctoral Programme in Linguistics, Literature and Translation. She has been President or Member of the Organising Committee of several international conferences and is currently coordinator of the Computational Linguistics panel of the Spanish Association of Corpus Linguistics (AELINCO).

In the field of University Management, she is a member of the Board of the Faculty of Philosophy and Letters, member of the Senate and of the Governing Council of the UMA since 2007. She has been Director of the Department of English, French and German Philology from 2007 to 2013, Vice-President of University of Málaga of Extension from October 2013 to January 2016 and Vice-President of Undergraduate Studies at the UMA from 2016 to February 2020.



PRESENTATION Foundations of the Bologna Process: The Construction of the European Higher Education Area (EHEA)

Dra. Chantal Pérez Hernández will discuss the foundations of the Bologna Process, beginning with how the European governments engaged in dialogue regarding higher education policy reforms and identifying the necessity to harmonize university criteria within the European Union (EU) which ultimately created the European Higher Education Area (EHEA). Dra. Hernández will also provide an overview of the Erasmus+ Program for undergraduate and postgraduate studies, a key program of the EU that facilitates mobility of students. In addition, the lecture will also highlight the structure and functioning of different degree studies in the EU, touching briefly on internationalization by means of studies, specifically on double/multiple degrees, and international degrees.



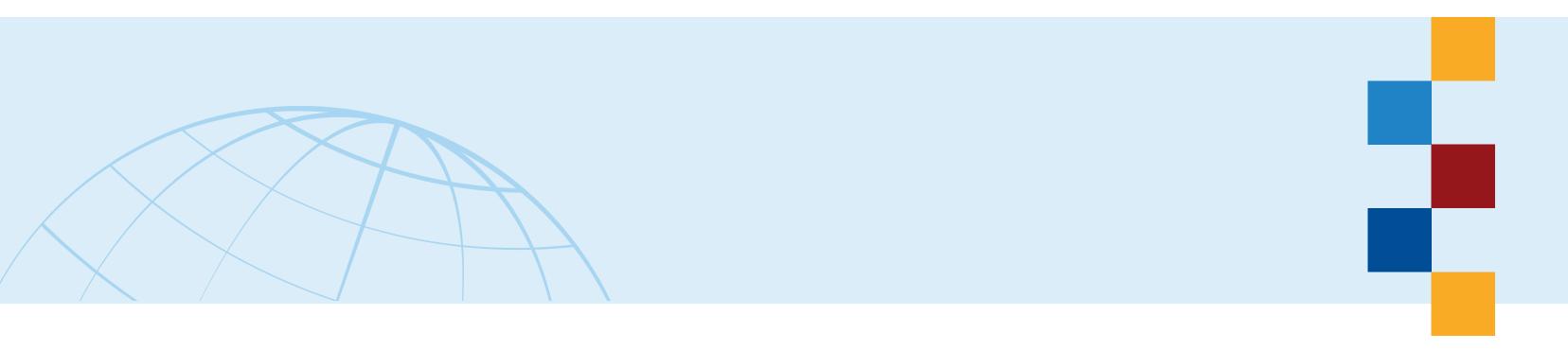


Dr. Eugenio Olmedo-Peralta University of Málaga

ABOUT THE SPEAKER

Dr. Eugenio Olmedo Peralta is a Senior Professor of Commercial Law at the University of Málaga. His research activity covers different fields of private and public law, especially relating to competition law and policy, digital markets, data and new technologies, regulated sectors - mainly transports and energy - and liberalization processes, intellectual property, commercial contracts, and corporate law. He has a strong international background in research, having worked in different research institutions in Spain, Italy, and Germany. Currently, he is the principal investigator of a Spanish national R&D Project covering the legal framework to promote dynamic competition in digital markets and innovation by means of Artificial Intelligence (CODIG-IA) as well as in another R&D Project on the protection of consumers and small businesses in digital markets: anti-competitive and unfair practices and exploitation of economic dependence (CoMeDi).

He is also coordinator of the Spanish Research Thematic Network on Competition Law (Red Académica de Derecho de la Competencia) founded by the Spanish Ministry of Science. He is the author of four books and over sixty book chapters and articles published in national and international scientific journals. Some of his works have been awarded different recognitions such as Best Monograph on Transport and best paper awards. He holds a five-year degree in Law (2007) and a two-year LL.M. in Companies Legal Consultancy at the University of Málaga. He holds the Andalusian Regional Award for Best Academic Performance as well as the National Award Young Lawyers (2008). He obtained his PhD on Company Law and Financial Markets at the University of Bologna (Italy) in 2013, where he defended his doctoral dissertation on the Accounting Duties and Liabilities in the Corporate Governance of Capital Companies as a scholar of the Collegio di Spagna in Bologna. Then, he completed his postdoctoral research at the Max-Planck Institute for Innovation and Competition in Munich (2013-2014 and 2015). Currently, he reinforces his postdoctoral activities with studies in Economics.



ABOUT THE SPEAKER (continued)

He is Deputy Vice-president for Research and Teaching Staff Policy at the University of Málaga since 2020, where he has previously been Deputy Vice-president for Degree Studies (2017-2020) and Academic Secretary of the Faculty of Law (2016-2017).

PRESENTATION The New Legal Framework for Universities in Spain: An Approach to the University System Act

Dr. Eugenio Olmedo-Peralta will discuss the new legal framework for universities in Spain under its University System Act. The University System Act, which entered into force on 12 April 2023, introduced key reforms to higher education in Spain which include increasing the quality of the university system, linking it to the economy and employment, and ensuring the career stability of professors and researchers. Dr. Olmedo-Peralta will also discuss university staff organization and careers in Spain, with a focus on research activities in Spanish and European universities. He will also go over the evaluation of staff quality and performance by the National Agency on Quality and Evaluation in Spain.



Dra. Miriam López Rodríguez University of Málaga

ABOUT THE SPEAKER

Dra. Miriam López Rodríguez is an Associate Professor in the Department of English, French and German Philology at the University of Málaga, Spain, where she teaches American Literature and coordinates the research group on American Studies. Previously, she was a Visiting Professor at the University of Wolverhampton, Great Britain. She has been Deputy Vice-President for International Relations and Deputy Vice-President for Postgraduate Studies at the University of Málaga; she is currently the Deputy Vice-President for Social Projection.

In 2002 she was awarded by the U.S. Government a Fulbright Postdoctoral Research Scholarship. Since then, Dra. Rodriguez focuses most of her research on American women playwrights.

PRESENTATION

Structure and Functioning of Master and **Doctoral Programmes, and Lifelong Learning**

Dra. Miriam López Rodríguez will provide an overview of the structure and functioning of Master programmes (number of semesters, number of credits, courses, possible tracks) and Lifelong Learning courses (course director, teachers, cooperation agreements with institutions/companies) in the EU. Her lecture will also delve into the Salzburg Principles which aimed to develop practical recommendations for the development of a system for training highly qualified scientific personnel in Europe. In line with this, Dra. Rodríguez will tackle the structure and functioning of Doctoral Programmes, including the international cotutelle (international joint supervision) of doctoral theses and doctoral theses with "International Mention."



ABOUT THE SPEAKER

Dr. Marian Aláez Martinez is an Associate Professor at the University of Deusto. She has a PhD in Economics and Business Sciences. She is a member of the Faculty of Law, where she teaches Introduction to Economics in the Degree in Law and Strategic Management in the Major of Economics. In the Faculty of Law she has been Vice-Dean of Students and Identity and Mission and responsible for Quality Assurance. She has been a member of the Quality Committee of the University as well as of the Identity and Mission Committee. She is currently part of the University's Teaching Innovation Unit. Her research focuses on business and on innovation in education.

PRESENTATION

Standards and Guidelines for Quality Assurance of Higher Education

Dra. Marian Aláez Martínez will discuss the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) adopted by the European Ministers responsible for higher education in 2005 and revised in 2015. The ESG aims to develop a common understanding of quality assurance for learning and teaching across European higher education institutions and to address the different levels of quality in the educational institutions, degrees granted, and teaching. The ESG becomes the common framework for institutions in the European Higher Education Area (EHEA) for monitoring quality and building mutual trust and better recognition of qualifications and programmes across institutions. The lecture proposes a system to improve the quality of teaching at universities by presenting the best practices of the University of Deusto in improving accreditation and evaluation systems of faculty members.



Dra. Ariane Díaz Iso University of Deusto

ABOUT THE SPEAKER

Dra. Ariane Díaz Iso completed her PhD in Education at the University of Deusto and she has a Master's degree in Advanced Studies in Language, Communication and its Pathologies from the University of Salamanca. She is currently working as a lecturer at the Department of Education at the Faculty of Education and Sport at the University of Deusto. She teaches undergraduate courses in Primary Education and Physical Activity and Sports Sciences. She is also a member of the Educational Innovation Unit of the same university. Her research areas are teaching innovation, competence development and evaluation in higher education and teaching and learning methods related to humanism and sustainability.

WORKSHOP Practical Workshop on the Pedagogical Aspects of the Bologna Process

Dra. Ariane Díaz Iso's interactive workshop on the pedagogical aspects of the Bologna Process will focus on the student's role in the Bologna Process, their responsibility and leadership in autonomous and meaningful learning, and the value of their participation and feedback. Dra. Iso will guide the participants in how to plan and design a subject in accordance with the Bologna Process, focusing on the needs of the student as well as coming up with a Student Work Plan. The workshop will also present the experience of the University of Deusto as a test case for a learning model in structuring subjects.

WORKSHOP Practical Workshop on Pursuing Legal Studies in the EU

Dr. Eugenio Olmedo-Peralta, University of Málaga

Dr. Eugenio Olmedo-Peralta's workshop will focus on the organization of Legal Studies in the European Union and Spain – Degrees, LLM, and PhD studies – with an overview of the structure of each academic degree and the degree-granting requirements. He will also discuss the requirements to take the bar in Spain as well as the different legal professions a lawyer may take after passing the bar. The objective of the workshop is to provide a comparative overview of the legal profession in the European Union and Spain and share best practices that Philippine law schools may adopt. The research units required for legal studies and transfer of knowledge will also be tackled.

ACKNOWLEDGEMENTS

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